

The Ryde School
Nursery Information

Spring 1 Term: January and February 2018

Area of learning	Special days this half term - Chinese New Year
Communication and language	<p>I will develop my attention and active listening skills through listening to stories and to my friends</p> <p>I will develop speaking skills through talking about myself and what I am doing and my interests.</p> <p>I will talk about who is in my family and where they live</p> <p>I will ask questions to find out information e.g. when visitors come to Nursery</p> <p>I will be learning new nursery songs and singing my favourite nursery songs and rhymes</p> <p>I will explore sounds and letters in phonic activities.</p>
Physical development	<p>I will be exploring the PE equipment, moving around, over, under and through balancing equipment</p> <p>I will be finding out about foods to eat to be healthy.</p> <p>I will be learning how to move equipment safely e.g. tyres around the garden, using real tools.</p> <p>I will be developing my ability to move in a range of ways with increasing control and co-ordination</p> <p>I will think about the differences in my body when I am moving in different ways.</p> <p>I will continue to practice self - care skills.</p>
Personal, social and emotional development	<p>I will be taking part in 'Jigsaw' programme at circle time</p> <p>I will be talking about what I am good at and want to get better at.</p> <p>I will be independently choosing most of the activities which I take part in during the session which will empower me to be an active learner.</p> <p>I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.</p> <p>I will continue to develop friendships with my peers and adults in Nursery.</p>
Literacy	<p>I will be listening and reading stories in English.</p> <p>I will be sharing books with a reading buddy in year 4.</p> <p>I will be mark making with range of materials.</p> <p>I will be learning new movements through 'Write Dance' to develop my arm and hand muscles.</p> <p>I will make up a story for an adult to scribe or retell a story using puppets.</p> <p>I will find objects that start with the same letter as my name to make a class alphabet.</p>
Mathematics	<p>I will be using my counting skills to count in 1's using 1:1 correspondence and practise recognising numerals to help make a class number line.</p> <p>I will be comparing how much containers can hold and using language related to capacity.</p> <p>I will be using a dice in playing games.</p> <p>I will be making arrangements of 2D and 3D shapes in my role play and with small world toys.</p> <p>I will be practise using directional language to when programming a Beebot.</p> <p>I will have a go at estimating and sorting objects into groups.</p>
Understanding the world	<p>I will be investigating ice, water and different fabrics and materials</p> <p>I will be looking at pictures of families from other countries, talking how about similarities and differences to my family.</p> <p>I will be investigating a range of natural objects, materials and living things in Forest School.</p> <p>I will be learning how to safely use the interactive white board and technological toys.</p> <p>I will be learning about how my friends celebrate special days in different cultures.</p> <p>I will meet people who work to help and keep me safe in my school and local community.</p>

Expressive arts and design	<p>I will play and make up stories with small world toys</p> <p>I will be experimenting with joining methods to make objects for my play.</p> <p>I will be learning to dance/move / mark make to a range of different music.</p> <p>I will be exploring different musical instruments and how their sounds can change.</p> <p>I will role-play with other children using dressing up and props to support my play.</p> <p>I will sing new and familiar songs with older children in Reception.</p> <p>I will explore a range of foods in recipes from around the world in cooking sessions.</p> <p>I will explore how to use some real tools and different mark making media e.g charcoal , pastels</p>
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Enrichment Activities

How you can help your child:

Visit the library to get story books or look for children's Information books to about their current interests.

Let your child see you and other family members reading and writing in different situations e.g. shopping list / timetables.

Play I-spy games for initial sound recognition

Look for numbers, letters and shapes when out walking e.g. rectangle manhole cover, cylinder post box , speed signs, labels, notices, street names or everyday objects at home e.g. circle shape clock, triangle, road cones

Use language of capacity – full, empty , half empty when making a drink
Or children playing in bath or at sink with water or cooking at home e.g. bowl of cereal

Order items of different sizes e.g. - shoes at home – who has biggest / Smallest feet?

Talk about patterns and colours on clothes extend range of names for colours for different shades e.g. turquoise, crimson, light green, dark green, orangey-red

Use outdoor area for play and exploring the natural world- go for a listening walk, collect items to go in a matchbox, or tie on a stick as reminder of what they saw.

Daily reading of a picture story book or creating a made up story with your child using toy props.

Singing songs and rhymes and listening to variety of music at home or in the car

Talk to your child about what you are doing and why you are doing it

Supervise scissor skills practice on a range of materials e.g. cutting on lines drawn on old greetings cards, snipping different thicknesses of playdough